

CAREER OPPORTUNITY - LEAD TEACHER

General Description:

Aldrich Memorial Nursery School in Rochester, Minnesota is seeking an Assistant Teacher to be responsible for assisting the Lead Teacher in the planning and implementing of all class activities.

Essential Functions:

- Plan and implement of all class activities that promote the social, emotional, cognitive, and physical development of all students enrolled. This may include but is not limited to: group time, music, art experience, science, reading, gross and fine motor skill development, social skills, and dramatic play.
- Maintain regular communication and collaboration with the Assistant Teacher and Aide (if applicable) to develop weekly lesson plans, activities, and to discuss the progress of each child.
- Complete ongoing authentic assessment of each child through observation and documentation, and use this data to guide lesson planning
- Maintain an attractive, safe, and interesting environment for learning.
- Maintain ongoing communication with parents and other necessary agencies, including two annual parent conferences

Qualifications

- Must be 18 years or older
- High School or GED Diploma (CDA or BS in Early Childhood Education preferred)
- Experience with toddlers and/or preschoolers
- Strong communication skills and ability to be a team player
- Knowledge of developmentally appropriate practices
- Have necessary computer skills to complete requirements of the position, including but not limited to maintaining an e-mail account, registering online for continuing education, preparing newsletters, and tracking student growth
- Must be able to lift and/or move up to 50 pounds.

About Aldrich

Aldrich Memorial Nursery School is a nationally accredited learning program for preschool children. Our mission is to provide an inclusive, developmentally based program that equally fosters a child's social/emotional, physical, cognitive, and language development, focusing on interactive play. Aldrich provides a learning environment based on developmentally appropriate experiences in all areas of growth. Children learn through experimentation, manipulation, observation, and social interaction. Teachers plan the curriculum for the needs of both the group and the individual child.